



HYPERVENTILATION

- * Fast, noisy breathing
- Possibly flushed cheeks
- * Look of panic
- Dizziness
- Pins and needles in extremities
- Clawing of fingers
- Possible faint



Treatment of hyperventilation

- Identify the history and mechanism
- Sit the casualty down in a slightly forward-leaning position
- Attempt to calm and reassure the casualty
- If no improvement in 10 minutes or condition worsens, CALL AN AMBULANCE



DROP ATTACKS

- * Fast, noisy breathing
- Possibly flushed cheeks
- * Look of panic
- Dizziness
- Pins and needles in extremities
- Clawing of fingers
- Possible faint



FAINT







Recognising asthma

- Difficulty breathing, especially OUT
- Skin may be pale
- Look of panic
- Coughing
- Accessory muscles being used
- Forward-leaning position adopted
- 'Silent' breathing and lethargy



Treatment of asthma

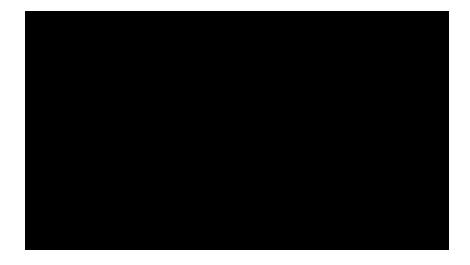
- Confirm medical history if possible
- Sit the casualty down in a slightly forward-leaning position, if not already
- Allow casualty to use <u>their own</u> BLUE inhaler
- If no improvement in 5 minutes, casualty has no inhaler or inhaler is empty,
 CALL AN AMBULANCE







Anaphylaxis





Treatment of anaphylaxis

Immediately administer an epipen

 Lay casualty down with legs raised to counteract shock

CALL AN AMBULANCE







Practical session: Administering an epipen



Management of bleeding

- Immediately apply DIRECT PRESSURE and ELEVATE the affected part if possible
- Do NOT apply direct pressure to an embedded foreign body and DO NOT attempt to remove it
- Apply a sterile dressing to the wound
- Decide on appropriate definitive care



Treatment of a nose bleed

- Confirm medical history if possible
- Patient should pinch their nose for 10 minutes; head should be well forward and low
- If bleeding does not stop after 30 minutes, take patient to A&E
- If bleeding is profuse or there are other signs and symptoms (i.e head injury)

CALL AN AMBULANCE





DIABETES



Click **HERE** to view this video



What is diabetes?

 Lack of or no insulin to control blood sugar levels

 Clinical conditions are known as hyperglycaemia and hypoglycaemia



RECOGNISING HYPERGLYCAEMIA

Blood sugar TOO HIGH

> 10 mMol on glucometer

patient becomes ill over days

Flushed, often dry skin

Frequent drinking (Polydipsia)

Frequent urination (Polyuria)

Vomiting

Breath ketones

Confusion

Aggression

Unconsciousness

Eventually coma and death

RECOGNISING HYPOGLYCAEMIA

Blood sugar TOO LOW

< 4 mMol on glucometer

patient becomes ill over hours

Pale, cold and sweaty skin

Rapid, thready pulse

Hunger

Confusion

Irritability

Aggression; may be violent

Weakness and exhaustion

Unconsciousness

Eventually coma and death



General treatment of a diabetic emergency

- Use history, signs and symptoms to diagnose condition (hyper or hypo)
- If definitely HYPER, call an ambulance
- If definitely HYPO, give oral sugar immediately
- If unsure, or condition does NOT improve after sugar,
 CALL AN AMBULANCE





EPILEP\$Y

- Causes: Genetics? Drugs.Viral and bacterial infections. Head injuries
- Known epileptics generally
 take care of themselves and
 do not appreciate being
 taken to hospital after a fit

MANAGING AN EPILEPTIC FIT

Protect patient from hazards

Support the head if safe to do so

Allow 10 minutes for the fit to pass

DO NOT put anything in the patient's mouth, or try to restrain them in any way

If the fit does not pass after 10 minutes or the patient appears to be having repeated fits, CALL AN AMBULANCE

If the patient recovers but does not know about the fit, CALL AN AMBULANCE





ABDOMINAL PAIN

- Constipation
- Ulcers
- Irritable Bowel Syndrome (IBS); Crohn's Disease
- Functional dyspepsia (stomach upset)
- In menstruating and sexually active adolescent girls endometriosis and sexually transmitted infections, respectively, need to be considered



GENERAL TREATMENT

- Although functional abdominal pain can be triggered or reinforced by a desire for attention, it is rare for a child to "fake" pain
- Acknowledge that the child's pain is real and offer sympathy, support, and reassurance.
- Take care to avoid reinforcing the pain by giving it undue attention

PERIOD PAIN

- Paracetamol or Ibuprofen
- Positional pain relief (i.e the 'W' position)
- Hot water bottle (wrapped in a towel) applied to abdomen
- Light, circular massage around the lower abdomen may help reduce pain
- Refer to GP if period is heavier than normal, is irregular or pain is severe

CRITICAL SIGNS & SYMPTOMS

- Bloody stools, severe diarrhoea, or recurrent vomiting
- Abdominal pain that is severe and lasts more than one hour
- Refusing to eat or drink anything for a prolonged period
- Fever higher than 102°F (39°C), or fever higher than 101°F (38.4°C)
- Pain when urinating, needing to urinate frequently or urgently
- Behaviour changes, including lethargy or decreased responsiveness



HEADACHE

Headaches are very common in children and adolescents. In one study, 56% of boys and 74% of girls between the ages of 12 and 17 reported having had a headache within the past month

 Many headaches in children and adolescents are the result of stress and lifestyle issues. Headaches are also common symptoms of infections, colds, and the flu



HEADACHE

 The most common types of headaches in children and adolescents are muscle tension and migraine

 By age 15, 7 to 10% of all children and adolescents have had migraines and 15 to 20% have had frequent nonprogressive or tension headaches



CHRONIC NON-PROGRESSIVE

 Also known as tension headaches – daily or frequent headaches or headaches that come and go over a prolonged period of time without causing neurological symptoms

 Common causes include stress, tension and depression. This is the most common type of headache in adolescents. Common associated features include dizziness and fatigue



CHRONIC PROGRESSIVE

headaches that get worse and happen more often over time

These are the least common type of headache

 Possibly a sign of a disease process in the brain if accompanied by neurological deficits such as weakness, balance problems and visual disturbances





MANAGEMENT

- Lie down and relax
- Stretch and relax muscles
- Apply a cold compress to the head
- Take breaks from activities that trigger or provoke headaches
- Progressive muscle relaxation
- Mental imagery relaxation
- Relaxation to music
- Counselling for stress management





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Poisons Management



Treat and manage the specific effects of the poison

MIU A&E 999





END OF SESSION - Q & A -